What's happening at GSPS.

YEAR 3 - MR. BARKER

In Reading, we have investigated different types of texts and how they are structured. Students have looked at how persuasive texts contain 5 paragraphs and are intended to persuade people to agree with them. They have also looked at how information texts contain a classification at the top and contains real facts.

In Writing, students have looked at how there are different stages of creating a writing piece: planning, drafting, proofreading, editing and publishing. We have also identified how we change the sentences depending on what genre we are writing.

In Maths, we have discovered that addition and subtraction aren't the only words for those particular operations. The words altogether, sum of, difference and less than have all been getting more use in our class room. We have investigated how to use strategies such as the jump strategy, and are looking at extending our knowledge with investigation of the regrouping method.





YEAR 4 - MISS McCOMBE

Grade four have continued their great start to the year! Students have been continuing with their Reciprocal Reading texts, having now practised the predicting, summarising and questioning roles. Please encourage students to chat about their book and what Reciprocal Reading role they are currently learning about.

In writing, we are well and truly into our conferences, with students working on applying feedback to further improve their writing. We are continuing to focus on text structure, ensuring texts = are organised according to their structure and purpose.

In maths, students are further developing their confidence working on addition and subtraction strategies. We have been exploring odd and even numbers, with students completing investigations to extend their knowledge. Geography has involved students exploring Australia's climate regions, and next week they will explore climates around the world.









Newsletter # 2 24th February 2023



DATES TO REMEMBER

March

1st - School Council AGM 4:30 pm open meeting

1st - Preps full time

3rd - Curriculum Day (pupil free)

7th - Peak into Primary

10th - Athletics Day

13th - Labour Day public holiday

13th - NAPLAN week

20th - NAPLAN week



These students are our Student Voice Team for 2023 under the leadership of Mrs Smith. They will have the opportunity, on behalf of our students, to discuss ideas for their learning and the school environment with the teaching staff. All ideas welcomed.

At George Street Primary School we adhere to our values of:

Respect

Responsibility

Resilience

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From the Principal's Desk



Welcome

As we near mid-term, we can start reflecting on our start to 2023. With a smooth transition into the year we have been able to successfully evaluate and review our management policies quickly and efficiently. Students are adapting to our Traffic Lights Go system, with many proudly remaining on green, some reaching gold status. I have yet to decide on what we do at the end of the term for our gold stars, so your ideas are welcomed. Let's think big.

New Values

As we moved through an extensive consultation process to re-evaluate our values, we agreed on the 3 Rs, Respect, Resilience and Responsibility. We are in the process of drafting documentation to include in the Student Engagement Policy, but I would like to thank everyone for their input, including students' thoughts regarding their old values.

Peak into Primary School

On Tuesday 7th March, we will be holding our first Peak into Prep day from 9-11am. Any students wishing to view GSPS in action are welcome. Please book through the front office or contact our prep teachers, Mrs Smith or Mrs Elmes.

New Behaviour Management System (Traffic Lights Go)

Our new behaviour management system, Traffic Lights Go (TLG) although in its infancy, is proving to be popular amongst students, particularly as they collect their token for a special treat. This is in its trial phase, therefore your feedback is always welcome and much appreciated.

Healthy Eating /plastic wrap

We are currently reviewing snacks and lunch options. Far too many students are snacking on what appears to be large amounts of sugar /processed foods. Please help us, to help your child remain healthy and fit by choosing healthy options. In the last newsletter I provided suggestions. Let us work together to make the switch from sugar and processed foods such as chips, sweet biscuits and cakes to dips, cheese cubes, pita breads, fruit, yoghurt (NOT YOGOS).. PLEASE REMEMBER, we do need our treats to keep on the healthy side, and we will always provide treats, but let's balance this with choosing to stay healthy. Also, we are in the process of banning single use plastic wrap, following on from the Andrews Government's ban. Please choose re-useable containers for lunches and snacks.

School Council

We recently requested nominations for 2 parent member categories and 1 staff member category. As we did not exceed the number of nominations compared to open categories, we did not need to go to ballot this year. I would like to thank those members for self-nominating. I will announce our council members after our first general meeting to be held next Wednesday at 4:30pm, which is open to all.

Curriculum Day followed by Athletics Carnival

As we continuously seek to update and improve our skills we will be holding our first Curriculum Day for 2023 next Friday 3rd March, this is a student free day. This is quickly followed by our athletics carnival the following Friday..

Tina Walkeden

What's happening at GSPS

EARLY YEARS - MRS. SMITH

What a busy term we are already having!

Students have negotiated a topic for their inquiry project and are busy gathering information to transfer into a poster. Students will then present their findings to their peers.

On Thursday, the junior school was introduced to our new traffic light system. Students discussed and created a piece of work that demonstrated green, orange, and red choices. Within the discussion they reflected on how choices effect the classroom and school environment.

In Literacy, students are working hard on developing their ability to recognise and decode words. They have practised strategies including blending and breaking down the sounds. I encourage all families to practise this during their night time reading routine.







YEAR 2 - MRS. GODING

Year 2 students were excited to have Lilly's new puppies ion the classroom for Show & Tell last week. Lilly brought in three of her Jack Russell \times Shitzu pups that were only six weeks old. The students loved being able to cuddle, pat and ask questions about the puppies.

Year 2 students used this experience as a 'seed' for their writing. Together, they brainstormed descriptive language and discussed different writing structures they could use. The students then begun following the writing process by drafting their letters, recounts, articles and stories. They have working on their writing routine and showing what good writers do.











<u>February</u> 29th - Lilly Turnbull 29th - Ellora Shrubb-Lynch

<u>March</u>

6th - Izik Bathman

7th - Atticus Kahukura Apuwai