

Safeguarding Children and Young People

Code of Conduct

GEORGE STREET PRIMARY SCHOOL



George Street
Primary School
HAMILTON

George Street Primary School Commitment Statement 2016

George Street Primary School is committed to the safety and wellbeing of all children and young people coming into and out of our school. We have a zero tolerance for child abuse and we actively listen to and empower children. There are systems to protect children from abuse. The School takes all allegations of abuse very seriously and responds to them consistently and in-line with the organisations policies and procedures. George Street Primary School is committed to promoting cultural safety for aboriginal children, cultural safety for children from culturally and /or linguistically diverse backgrounds, and to providing a safe environment to children with a disability.

Purpose

This Code of Conduct has a specific focus on safeguarding children and young people at **George Street Primary School** against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement other professional and/or occupational codes.

All staff, volunteers, contractors and school council members at **George Street Primary School** are expected to actively contribute to a school culture that respects the dignity of its members and follows the school's core values. They are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

Acceptable behaviours

All staff, volunteers, contractors and school council members are responsible for supporting the safety of children by:

- adhering to the school's child safe policy and upholding the school's statement of commitment to child safety at all times
- taking all reasonable steps to protect students from abuse
- treating everyone in the school community with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/or the safety of another child.
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children
- promoting the cultural safety participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse and/or child safety concerns to the school's leadership
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the Crimes Act 1958
- if an allegation of child abuse is made, ensuring as quickly as possible that the child(ren) are safe
- reporting to the Victorian Institute of Teaching, any charges, committals for trial or convictions in relation to a sexual offence by a registered teacher, or certain allegations or concerns about a registered teacher
- follow student behaviour management Code of Conduct
- Ensuring all students are safe and supported while on excursions /camps etc and in the presence of teachers while conducting activities.

Unacceptable behaviours

All staff, volunteers, contractors and school council members must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment of specific children)
- exhibit or initiate behaviours with children that may be construed as unnecessarily physical contact (for example inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- engage in open discussion of an inappropriate mature or adult nature in the presence of children
- use inappropriate language in the presence of children

- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- have contact with a child outside or their family outside the school without the school's leadership knowledge or consent of school council (for example, unauthorised after hours tutoring, private instrumental/other lessons or sport coaching) accidental contact, such as seeing people in the street, is appropriate
- have any online contact with the child (including by social media, email, instant messaging etc) or their family (unless necessary eg by providing families with e-newsletters or assisting students with their school work)
- use any personal communication channels/device such as a personal email account
- exchange personal contact details such as phone number, social networking sites or personal email addresses
- photograph or video a child without the consent of the parent or guardians
- work with children whilst under the influence of alcohol or illegal drugs
- consume alcohol or drugs at school or school events in the presence of children

As George Street Primary School is a small rural school we acknowledge that families may know staff (and may have been friends for many years) therefore appropriate out of school hours contact may include:

- accidental contact (seeing people down the street)
- attending social, family, or community events
- organised sports coaching
- approved tutoring
- approved private instrumental musical lessons

If unsure please discuss with the Principal.

I, _____, confirm I have been provided with a copy of the above Code of Conduct.

Signed: _____

Date: _____

Ratified at School Council on March 2019