

Student Activities



I'm Jye Irving and I have been in Tasmania for the Tassie speedway title. I am going back over for another 4 days for the Australian title and if some of you don't know what speedway is it where special built cars go around a BIG clay oval track.



What lies ahead and beneath is what Nick & Brooklyn are thinking as stage 1 of their vegie garden commences. Nick, the project manager, is excited about the prospects.

He said "Lettuce (let us) grow the tastiest vegies in Hamilton. We're doing this for the benefit of the school—no celery (salary) is involved".



Students Eathen, Brenda, Tara & Kayla assist residents at 'The Grange' for their weekly bingo.



Nick and Cooper attended Church Hill kindergarten and captivated the children



Nick has told Tamika (left) what to expect when she attends George Street P.S next year. The happy faces say it all.

If you would prefer to receive a copy of our newsletter via email instead of the printed form, please complete this form and return to the school at your convenience.

Students name

Your email address



George Street Primary School HAMILTON

George Street

PRIMARY SCHOOL, HAMILTON, VICTORIA

Newsletter #3, 27th February, 2014

Forthcoming Events

February

Grade 6 students continue visiting local kindergartens.

March

Monday 3rd School Photos

Tuesday 4th Pancake Day

Monday 10th Labour Day

Monday 17th Book Club Order Forms Due

Thursday 20th Parent/Teacher Interviews



Smiles all around as George Street Primary School students Amelia and Cooper spend time reading to and admiring the work of the pre-schoolers at Roscoe Avenue Children's Centre.



CONFIDENCE



PERSISTENCE



ORGANISATION
The Keys to Success



GETTING ALONG



RESILIENCE

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From the Principal's Desk



This week saw more enrolments for preps in 2015. This is due to the positive talk regarding the teaching and learning happening here at the school, along with the sheer hard work and coordination of our transition program by a dedicated team of staff. There I'd like to thank Merrilyn, Tracey and Kaylene. Each week they take a group of eager students to the local kindergartens where they assist the younger children or read to them.

It is with great pleasure that I announce another new partnership between our school and another community group. GSPS has formed a partnership between KM Health & Fitness. Our upper year level students will be conducting research in the local community and present their findings to KM Health & Fitness. Again, this provides authentic, real tasks for engaging students.

As our school grows, so too does the need for access to the buses with staff raising the issue of times needing to coincide with the earlier bus routes. One change that was discussed, was lunch being shortened by 15 minutes in order to increase the teaching and learning time with the day finishing at 3:15pm. This discussion will go to school council, but it is important that the community has an input. I am seeking your thoughts and ideas on this, prior to our next school council meeting on Wednesday 26th March. This meeting is an open meeting, therefore anyone is welcome. Please take some time to complete the form for consultation and return to your classroom teacher. Please remember that time changes will not affect your child's learning and often a shorter lunch allows for more settled students, less aggression in the yard and longer learning times with less disruption.

Prefer times to remain at 3:30pm with continued long lunch	
Times need to change to 3:15pm to access bus routes	
Other comments	

A quick reminder again that school council is on Wednesday 26th March. This is an open meeting with everyone welcome. We will be discussing the finalisation of our confirmed budget for 2014.

I would like to remind parents that attendance is a focus with the Department. March this year, sees the implementation of new ramifications for non-compliance with attendance at school. It is the parents' responsibility to ensure children are at school. Please check on the Department's guidelines. I supplied documentation a few weeks ago.

As I walk through classrooms I must say I'm so incredibly proud of what our students achieve. It is a pleasure chatting to them and finding out what it is they have learnt and how they achieved their learning. Please take a few minutes at the end of the day to ask your child, what did you do in reading today? What new wow words did you learn? How did you learn them? What did you focus on in maths today? It is so powerful for children to discuss what they learnt, why and how.

Tina Walkeden
Principal
George Street Primary School



Achievers are not only persistent, they are also hard workers who believe in themselves.
Timothy Griffith

What our students are learning

ARTIST OF THE WEEK- WEEK 3

This week, the Year 2/3 students worked with paint. They discussed how to hold a brush and move it to paint. They made a free choice picture about the Winter Olympics. Students were able to mix paints to make new colours.

Well done Makayla who was focused, helpful and tried her best during this session. Great work.



Mrs. Mibus's Class

Students have been learning how to create patterns using coloured cardboard and then create their own hat. Another group of students discovered that by mixing certain colours they were able to make new colours.

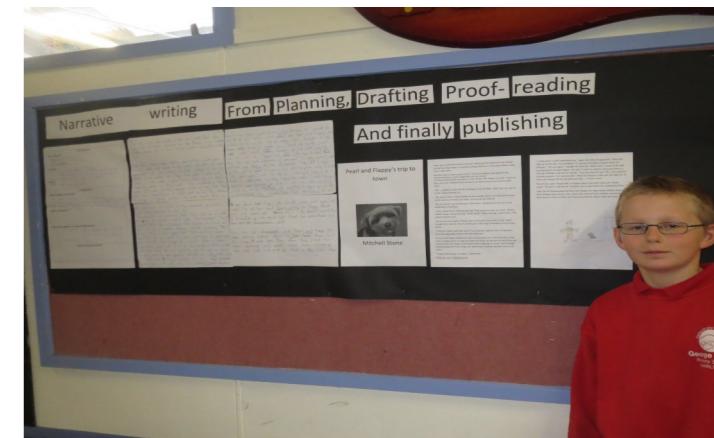


Bailey Dickson—3rd March
Jack & Toby Saunders—11th March

Mrs Walkeden's Class

This term we have been studying narrative writing. Students have focused on fractured fairy-tales where they researched, planned and drafted their own fairy-tale.

Mitchell Stone demonstrates the stages taken from the planning stage to completion of the final copy.



Mrs. Field's Class

Students learning the hand trick with the 9x tables. Ask your children to show you how it's done.

