

Achievement=
Multiple pathways
to problem solving
Visible Teaching
Visible Learning

Success for all

*“Together we can
make it happen”*

High expectations

Signs of success throughout
the community

Targets set and known

Data informs practice &
part of culture

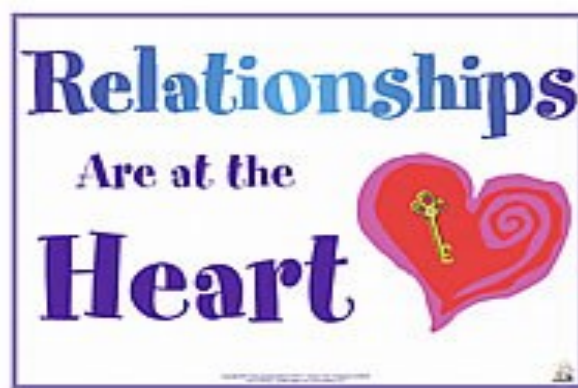
Recognizing everyone

Celebrations

Feedback for improvement

Mentoring /buddy system

Intervention programs



George Street Primary School



**Personal Best
Differentiated Learning
Student Directed
Success Criteria
Student Monitored
Learning Intentions
Literacy /Numeracy**

**Persistence
Getting Along
Organisation
Confidence**

**Call in for your personal tour
of the school.**

**Extension programs
Structured lunchtime activities
Inquiry based learning (community
focus)
Personalized learning programs
Football coaching**

**Free extension /tutoring
program until 4:30pm at
the school.**



George Street Primary School



Community

Parents

Involved / Consulted

Students

Taking responsibility for their learning

Student Voice

Student Led Interviews

High Self Esteem

Teachers

High Expectations

Team approach

Professional Learning

Continual Reflection

Learning Walks / feedback

Setting of goals / targets

Use of data

Students at the Centre

Call now for a tour

Learning

Ongoing Assessment

Feedback for Improvement

Goals Set / Re-visited

Success Criteria

Challenging/Rigorous

Learning Intentions

Personal Learning (ILPS)

Literacy Targets

Numeracy Targets

Modeling/Coaching

Differentiated Learning

Scaffolding

Clear relevant assessment tasks



Environment

Warm / Inviting

Clear Expectations

High Attendance

Challenging

Involved



George Street Primary School
Principal
: Tina Walkeden
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